

Living Savior Preschool

COVID-19 Mitigation Plan #3 Sept. 26, 2020

Health and Safety Plan

The Early Learning Division (ELD) released the new Health and Safety Guidelines for Child Care and Early Education Operating in Covid-19 on August 14, 2020. They were developed in partnership with the Oregon Health Authority using the latest data and best practices to protect the health and well-being of the staff, children, and families in childcare/early education.

Living Savior Preschool is a preschool recorded program with the state and now will be operating under these guidelines as an Emergency Child Care Facility.

The purpose of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19 is to address policies and practices in child care and early education programs that ensure safe operations, and help reduce the transmission of COVID-19. Safe and quality child care and early education is fundamental to the state's recovery efforts, and the short- and long-term well-being of children and families.

In issuing these guidelines, the Early Learning Division (ELD) and the Oregon Health Authority (OHA) are seeking to support the availability of essential child care and early education services while also protecting the health and well-being of staff, children, and families. Initial guidance was first released in spring 2020. This revision reflects ongoing developments regarding COVID-19, such as increased scientific understanding of the most effective strategies for reducing the risk of transmission and the continued presence of COVID-19 throughout Oregon. As the situation regarding COVID-19 evolves, and new information is available, ELD and OHA expect to revisit these guidelines and update accordingly.

Primary Methods to Reduce Spread in Child Care and Early Education Programs

In response to understanding how COVID-19 spreads, the Oregon Health Authority has identified the most effective methods to reduce the spread within child care and early education programs. These methods include:

- 1) The use of face coverings and face shields.
- 2) Restrictions on group size and creation of group stability.
- 3) Cleaning and sanitation practices.
- 4) Physical distancing. *

*Physical distancing is one of the most effective strategies for helping to reduce the spread of COVID-19. Yet, within the child care and early education environment, it is not always feasible to maintain physical distancing as a primary strategy for helping to stop the spread of COVID-19. Physical distancing for young children is at odds with nurturing and responsive caregiving. This is also the case for children of any age with certain disabilities and developmental delays. Therefore, the public health approaches for child care and early education programs relies more on limiting physical contact where possible and relies heavily on other measures, such as the use of face coverings, stable groups of adults and children, and frequent handwashing, cleaning, and sanitation

The Director is responsible for overseeing the implementation of the Health and Safety Guidelines for Child Care and Early Education Operating in Covid-19. Your child's safety and well-being has always been our number one concern. During this time, as we operate under as an emergency childcare facility (with all safety measures in place), the staff and I are still fully committed to providing a warm and loving Christ-centered environment where children can develop to their fullest potential spiritually, socially, emotionally, intellectually, and physically. We are so looking forward to the 2020-21 school year and our time together!

Decisions about required closure will be made in conjunction with Early Learning Division staff and the local public health authority in responding to possible or confirmed cases of COVID-19.

*The ELD of the State provided a template for the Health & Safety Plan (September 25,2020). The “COVID-19 Health and Safety Plan” must be completed within 45 days (November 9, 2020) of ELD’s issuance of the template for the “COVID-19 Health and Safety Plan.” This is our plan but put on their template.

In the meantime, here is our plan for school closures from the July 1, 2020 Mitigation Plan from the overview page:

Living Savior Preschool will utilize email, phoning, Facebook, and text messaging as the primary methods of communicating school closures and other information. In the event of an extended closure, we encourage parents and teachers to utilize email to keep in touch. In addition, every effort will be made to engage students and families in a combination of work pick up and remote learning platforms.

Living Savior Preschool reserves the right to close the school at any time that such action is deemed appropriate to minimize the transmission of disease. Tuition that has been collected will not be refunded for closures related to a pandemic. This is to preserve the integrity and longevity of the program and retain essential staff. Such closures may be deemed appropriate even if there are not any confirmed cases of the disease in the school.

Additionally, at the discretion of the Director and Governing Board, a closure may be deemed appropriate even though local school district or other local authorities have not undertaken similar action or issued a similar recommendation in order to minimize the transmission of the disease.

At times, primarily due to weather or widespread health-related challenges, often accompanied by official directives from governmental agencies, Living Savior Preschool must close its programs until danger is passed or the governmental directives are lifted. When this occurs, Living Savior Preschool will implement home learning protocols appropriate for every level of its learning programs so that students can continue to progress through school. Consequently, Living Savior Preschool will not refund tuition already paid when its programs are closed due to these circumstances and families will be individually contacted regarding subsequent tuition payments. It will be the expectation that families will continue with us through the time of home learning protocols, paying tuition as it is due and allowing for a smooth continuation of the learning experience through home learning and then back to school again when allowed

A copy of the Mitigation Plan #2 will be provided to staff and families.

Parents: If you have not signed and turned in the “Pledge to Follow the Mitigation Plan & Assumption of Risk” form from the Mitigation Plan July 1, 2020. **Please sign the attached form on page 13 and turn in.** Thank you

Staff will be trained in following these guidelines and the Mitigation **Plan #3.**

Living Savior Preschool Health and Safety Guidelines

DROP-OFF & PICK-UP:

- **Parents:** From home, (before carline) will use our new Google forms Link: [Daily Health Check Questionnaire](#) to answer Covid-19 and health questions before coming to school. Then when you are in carline only your child's temperature will need to be taken. A QR code will be made available also on the back of your carline sign.
- LSP will utilize our carline system for drop-off and pick-up. All staff members will wear a face covering and gloves.
- Pre-k drop-off at 8:30am, AM Preschool drop-off at 9am, PM Preschool drop-off at 12:45pm.
- **Daily Health check at drop-off:** If you have passed the questionnaire Health check. Parents can drive up to church entrance & start lining up 10 minutes before preschool starts. Parents, please wear a mask.
- **First** stop at the church entrance & pull up to the curb where a staff member will take your preschoolers temperature from the car.
- Any child with a fever of >100.4 will be sent home and asked not to come back until the fever is gone for 24 hours (for common colds, cough, flu, strep etc.)
- If Covid-19 is confirmed see protocols for responding to a confirmed case on page 12
- We will document a daily health check was completed on every person entering the building and write down pass/fail only.
- **Second:** *If you pass*, please proceed in carline to the preschool entrance, where a teacher will come out and walk your preschooler into the building.
- *If you fail*, carefully pull out of the carline and proceed home.
- **For Walk-ups at drop-off:** parents or caregivers wait until carline is done outside of the facility until a health check can be completed before entering the building. Parents will sign in & out if in the building for a period of time.
- **For Late arrivals at drop-off:** parents or caregivers ring the bell, wait outside of the facility until a health check can be completed. Parents will sign in & out if in the building for a period of time.
- **Required at the front door:** staff, parents, or caregivers to wear a face covering during drop-off or pick-up.
- **Required at the front door:** parents or caregivers dropping-off or picking-up children to maintain physical distancing while waiting for staff to bring preschooler to them.
- Visitors are not allowed in the building. If a parent needs to enter the building, they will need to wear a face covering, sign in & out and will be screened using the daily health check.
- Family members can enter the facility if there is a concern for the health and safety of their child. Family members entering the facility must follow requirements for adults in the facility.

- A no-hands hand sanitizer station will be at the entrance of the facility, so adults and staff can clean their hands before they enter. Children will wash their hands in their classroom at the sinks.
- **Pick-up Procedures:** LSP will utilize our carline system for pick-up. All staff members will wear a face covering and gloves and hand sanitizer will be used in between each child. Preschooler will use before leaving the building.
- **AM CLASSES PICK-UP:** Mrs. Warner’s am class will be picked up at the church entrance. Mrs. Wolfe’s class at the preschool entrance (Maps & directions will be provided).
- Preschoolers will be spaced out and sit on markers to help with distancing while waiting for parent pickup.
- **For Walk-ups at pick-up:** parents or caregivers wait outside of the facility, wearing a face covering, and maintain physical distancing while waiting for staff to bring preschooler to them.

DAILY HEALTH CHECKS:

- Daily health checks are critical to reduce the transmission of communicable illness in childcare settings. Daily health checks include observation, taking temperature, and asking questions for known COVID-19 symptoms, as well as symptoms of other common childhood illnesses.

During COVID-19 our preschool program must:

- LSP will conduct daily health check for any children, staff, and other person (parent, maintenance, etc.) coming into the program.
- A designated staff person & or director will take temperature of all entering children, staff, and other individuals coming into contact with a stable group. If they have a temperature of 100.4 Fahrenheit or over, they must be excluded.
- **From the Health Check Questionnaire: adults or parents will answer these questions. Based on your answer you will be either told to keep your preschooler home and contact the director or you will be told we will see you at preschool!**

1. Has the adult or child been exposed to a person with a positive case of COVID-19 in the past 14 days?

2. Has the adult or child been exposed to a person with a presumptive case of COVID-19 in the past 14 days?

- A “presumptive” case means the person was exposed to someone with COVID-19 and the presumptive adult or child showed symptoms in the past 10 days.

If they answered yes to either question 1 or 2, the child or adult must quarantine for 14 days. The 14-day quarantine starts on the day that child or adult last had contact with the COVID-19 case.

- The 14-day quarantine cannot be shortened by getting a negative COVID-19 test, or by getting a note from a medical professional.

**3. Is the adult or child experiencing unusual cough, shortness of breath, or fever?
“Unusual cough” means something not normal for this person (e.g., allergies, asthma).**

If yes to question 3, that person must be excluded from the program for 10 days, and 24 hours symptom-free.

- With regard to cough and shortness of breath only, if the person has been checked by a medical professional and is cleared, they can remain in or return to the program following the documented direction of the medical professional. Anyone with a fever of 100.4 Fahrenheit is excluded. See additional information on exclusion and return to care under direction of a medical professional on page 11 “Responding to Possible and Confirmed Cases of COVID-19.”

4. Does the child or adult have symptoms of diarrhea, vomiting, headache, sore throat, or rash?

If yes to question 4, that person must be excluded as follows.

- If seen by a medical professional and is cleared, they can remain in or return to the program following the documented direction of the medical professional.
- If not seen by a medical professional, they may return 24 hours after resolution of symptoms.

Family Responsibilities

Families are a critical element of their children’s early care and education, including their safety during COVID-19. You will be answering questions for the Google form [Daily Health Check Questionnaire](#) before coming to school.

- Parents will be asked to keep child(ren) home if they display any of these symptoms: fever, congestion, cough, sore throat, runny nose, vomiting, diarrhea.
 - See under [Daily Health Check](#) if you answer yes to questions 3 & 4
- Families are expected to report any known exposures to COVID-19 positive individuals to the school.
 - See under [Daily Health Check](#) if you answer yes to questions 1 & 2
- All children will have their temperature checked daily in carline before entering the building. Any child with a fever of >100.4 will be sent home and asked not to come back until the fever is gone for 24 hours.
- If child becomes ill while at school s/he will be appropriately isolated until they can be picked up. Timely pick up of ill children is required.
- **Parents are asked to help their child practice at home:**
 - how to use a tissue to blow their nose.

- coughing & sneezing in their elbow technique
- proper handwashing & use of hand sanitizers.
- wiping themselves after using the bathroom
- practicing opening their own snacks.

This will help make preschool more natural and normal feeling for your child as we together parents/teachers' team up to help your preschooler grow more independent.

Class Size and Stable Groups

- Class size will be no more than 15 children for three-year-olds, 17 for four-year-olds, and 16 for Pre-k students with no mixing of groups.
- All children will be in stable groups (classes) with the same assigned two teachers.
- The staff is required to practice physical distancing (i.e. six feet) within the facility with other adults, as well as other staff who are not within the same stable group (class).
- A staff member assigned to one stable group (class) is required to practice physical distancing with children from another stable group (class) and take precautions to ensure children do the same.
- Staff and children are not required to physically distance from adults or children within their stable group (class).
- Only staff assigned to a stable group may be inside of classrooms with the following exceptions:
 - Additional adults outside of the stable group may be allowed into the classroom in order to provide:
 - Specialized services to children such as those associated with Early Intervention or Early Childhood Special Education
 - Meet monitoring requirements of publicly funded or regulated programming.
 - Maintain teacher ratios within the classroom.
 - Service to the facility that cannot take place outside of the program hours: some cleaning, and director entry into classroom (with protocols in place).
- All adults who engage in health and safety checks and those who interact with multiple stable groups (classes) of children such as: cleaning aid, director or EC specialists must wear face coverings, wash hands before/after entering new class, wear gloves and wear clean apron.
- Some physical distancing will be practiced, modeled, and encouraged in an age-appropriate manner for the children. The Staff will model and instruct as needed in group time, snack time, hallways, table setting, narthex and lining up.
- Activities will be held outside when possible.

- Our playground area is a shared space so there will be a staggered schedule (no mixing of stable groups) with assigned separated outside toys in tubs by class and complete and thorough sanitizing of equipment between each stable group.
- This year there will be no field trips off campus where others may congregate.

Staff Responsibilities

- LSP will conduct pre-shift daily health checks using the **Daily Health Check Questionnaire** for all Staff members and **temperatures taken before entering the facility**, then documented.
- No staff member may report to work if showing symptoms of COVID-19.
- The same teaching team will remain with their stable group (class) throughout the day except when the director is providing supervision, or absentee coverage.
- In these instances, staff must wash hands following CDC guidance before entering a new group, as well as disinfect any items they may carry (pen, clipboard, tablet, computer).
- Staff is required to practice physical distancing (i.e. six feet) at all times within the facility with other adults, as well as other staff who are not within the same stable group (class).
- Staff and children are not required to physically distance from adults or children within their stable group (class).
- Staff must wash hands frequently using soap and water including before and after and wear gloves when assisting a child with bathroom needs.
- If soap and water are not available in an area a supply of hand sanitizer with at least 60% alcohol will be used.
- Face coverings are required to be worn by all staff members except for eating and/or playing a musical instrument. In these specific instances physical distancing is required.
- Staff will be instructed not to touch the face covering and take it home for washing daily.
- Staff are required to wear aprons. Aprons will be changed after being soiled by bodily fluids and in between classes during the day and a new one provided. Aprons will be washed nightly.
- Any staff member showing signs of illness will be isolated until their departure.

Personal Protective Equipment for Children and Adults

During COVID-19, our preschool program must:

- Require all staff, parents, other service providers, or visitors or volunteers who are in the facility to wear a face shield or face covering.
- Require all children who are in Pre-k and five years old and up who are in the facility to wear a face shield or face covering.
- Adults and children Pre-k children and up must wear a face shield or face covering when outside if six feet of physical distance cannot be maintained.
- Allow a three year old or four year old child to wear a face covering or face shield, if: requested by the parent/guardian, the face covering or face shield fits the child's face measurements, and the child is able to remove the face covering or face shield themselves without assistance.
- If a child removes a face covering or face shield, or demonstrates a need to remove the face covering or face shield for a short period of time, staff:
 - Must supervise the child to maintain six feet or more of physical distancing from all adults and children while the face shield or face covering is removed.
 - If needed, show the child how to effectively wear a face shield or face covering.
 - Guide the child to re-engage in safely wearing a face shield or face covering.
 - Children cannot be disciplined for the inability to safely wear a face shield or face covering.
- Allow children in pre-K and up to not wear a face shield or face covering:
 - If they have a medical condition that makes it difficult for them to breathe with a face covering, as documented by their doctor's order.
 - If they experience a disability that prevents them from wearing a face covering, as documented by their doctor's order.
 - If they are unable to remove the face shield or face covering independently
- Require staff or child to wash hands before putting on a face shield or face covering, after taking face shields and face coverings off, and anytime the face shield or face covering is touched.
 - Hand-sanitizing products with 60-95% alcohol content may be used as an alternative to washing hands.
 - Children must be supervised when using hand sanitizer, and it must be stored out of reach of children when not in use.
- Require face coverings to be washed daily or a new face covering to be worn daily.
 - After removal of a soiled face covering, the face covering should be put away into a secure place that is not accessible to others. For example, it could be placed into a plastic bag or plastic container that is inaccessible to children prior to being cleaned.
- A face shield must be wiped down with disinfectant at the end of the day after use.
- Require disposable face coverings or face shields to be worn only once.
- Face coverings must be changed after a daily health check if the adult interacted with a sick child.
- Face shields must be sanitized after the daily health check if the adult interacted with a sick child. For Recorded Programs, face shields must be sanitized after the daily health checks are completed.

- For Certified Centers and Recorded Programs Only: Require adults who engage in health and safety checks to wear a clean, outer layer of clothing (e.g., a larger size, long sleeve button down shirt, a smock, or an apron) during the daily health checks. Require adults, such as floaters or early interventionists, interacting with multiple, stable groups to wear a clean, outer layer of clothing when moving to a new group.
- Ensure any staff providing direct contact care and monitoring of children or other staff displaying COVID-19 symptoms, prior to their exclusion from the program setting, to maintain six feet of physical distancing and to wear a face shield or face covering.
- Require clothing to be changed after being soiled by bodily fluids.

Working with Children in the classroom

- Children will have had a parent answer the Daily Health Check Questionnaire before coming to school and then have their temperature taken before entering the building.
- Preschool classes will remain in their own classes each day (no rotating during the day). LSP will use an A & B rotation system so children experience both rooms separately during the week.
- Staff will model and encourage age-appropriate physical distancing. The staff will use terms like spreading your wings, personal space bubble to help teach distancing during group time, hallways, lining-up, and in the narthex. Tables will have limited number of children at them at one time.
- We will open windows frequently to increase airflow and keep classrooms well ventilated.
- Each classroom will have a Portable Air Purifier (carbon/HEPA).
- The sharing of materials will be minimized. If materials are shared, they are to be disinfected between uses and staff and students are to wash their hands before and after usage.
- Used materials will be kept separate until the used materials are sanitized. Any shared items or materials will be cleaned between uses.
- Extensive separation of toys will be maintained between stable groups (classes). Classroom tubs of blocks, Legos, cars, trains, dramatic play items, outside toys will be managed and cleaned & put away daily to be ready for use the next day.
- LSP will discontinue the use of the touch table at this time. Playdough will be separated by individual bags with each child's name on it.
- All classroom materials and surfaces are cleaned daily between uses and at the end of the day.
- Snacks will be outside weather permitting or in the fellowship hall spaced six feet apart.
- Snacks for 3 & 4-year-olds provided from home:
 - Please send one snack in a brown paper lunch bag with your child's name on the outside.
 - using plastic baggies so all this can be disposed of at the end of snack time.
 - Water will be provided by preschool.
- Pre-k students will require a lunch box.

- Children are required to wash hands before and after snack time.
- Staff required to wash their hands and wear gloves before and after assisting children with eating.
- Staff will supervise children during snack times to prevent children from sharing and/or touching each other's food.
- During classroom parties or events, eliminate children and staff serving themselves from communal platters in the manner of family style meals.

HANDWASHING AND GENERAL HYGIENE

Handwashing and general hygiene are highly effective strategies for reducing transmission of COVID-19.

During COVID-19, our preschool program must:

- Require staff and children to wash hands for at least 20 seconds (hand sanitizer with alcohol content between 60-95% when an asterisk* appears):
 - o Before and after eating, or preparing food
 - o Before and after administering medication
 - o After toileting or assisting with toileting
 - o After wiping a nose, coughing, or sneezing*
 - o After coming in from outside*
 - o Upon entering the facility*
 - o If staff are moving between stable groups/classes*
 - After sharing toys, learning materials, etc.*
- Sinks are available in each classroom and we will make handwashing materials easily accessible to each stable group (class).
- Hand sanitizer must be stored out of reach of children when not in use.

CLEANING AND BUILDING MAINTENANCE

- Twice a week our contracted janitorial service will be cleaning and disinfecting our preschool facility.
- The staff will maintain daily cleaning protocols put into place using the state regulations for our facility and a log will be maintained showing the items, staff member initials, and time of the cleaning.
- Also, a staff member has been hired specifically to assist daily in all cleaning protocols required of us by the state.
- Our contracted janitorial service works with a state of the art Covid-19 response service and will be utilized if/during any closures due to Covid-19.

During COVID-19 our preschool program must:

Surfaces in General

- Wear disposable gloves when cleaning and disinfecting surfaces. Instead of disposables, we can wear reusable (e.g., rubber) gloves except when cleaning and disinfecting areas around sick people or in contact with bodily fluids.
- Wash hands with soap and water as soon as you remove the gloves.
- Keep all disinfectants locked up. Keep hand sanitizers out of the reach of children.
- Clean surfaces that are dirty using a detergent or soap and water prior to disinfection.
- Use EPA-registered household disinfectant and follow instructions on the label (e.g., concentration, application method, contact time).
- Diluted household bleach solutions are also allowable when appropriate for the surface.
- Mix water with bleach using instructions on the bleach bottle. Leave diluted bleach mixture on the surface for at least one minute.
- Do not mix bleach or other cleaning and disinfection products together. This can cause fumes that may be very dangerous to breathe.
- If using bleach, make a fresh bleach dilution daily; label the bottle with contents and the date mixed.

Soft Surfaces

- For soft (porous) surfaces, such as carpeted floor, rugs, and drapes, remove visible contamination if present and clean with appropriate cleaners indicated for use on these surfaces.
- Vacuum carpeted floor and rugs daily when children are not present.
- After cleaning:
 - If the items can be laundered, launder items in accordance with the manufacturer's instructions using the warmest appropriate water setting for the items and then dry items completely.
 - Otherwise, use products that have been approved by the EPA for use against SARS-CoV-2 that are suitable for porous surfaces.

High Touch Surfaces

- High touch surfaces, such as doorknobs, light switches, countertops, handles, desks, phones, keyboards, and toilets, must be disinfected or sanitized frequently and at the end of the day.

Toys

- Collect into a tub on counter, toys put into mouths by a child and sanitized before returning to use.
- Collect all other toys daily or as they become dirty and put into tub to be sanitized.
- Sort toys into separate containers: one for cloth and stuffed toys and one for wood and plastic toys. Sorting the toys ahead of time will make it easier to wash and sanitize them.
- At the end of the day, or at a specified time (between classes), clean, rinse and sanitize toys.
- Toys may be cleaned in a washing machine, dishwasher, or by hand.
- If washing toys in a washing machine:
 - Use hot water and detergent.
 - Dry toys completely in a hot dryer when possible.
 - Many soft toys made of fabric, such as stuffed animals, rattles, and dress-up clothes may be washed in a washing machine. Check instructions on toy.
- If washing toys in a dishwasher:
 - Use the proper amount of dishwasher detergent recommended by manufacturer.
 - Run toys through the complete wash and dry cycle.
 - Do not wash toys with dirty dishes, utensils, etc.
 - Some HARD toys such as wood, plastic or metal may be washed in a dishwasher. Check instructions on toy.

- If washing toys by hand, use the following process:
 - o Step 1: Wash and scrub toys thoroughly with soap or detergent and warm water to remove most of the dirt, grime, and saliva. It is important to clean toys before sanitizing them because the sanitizer kills germs better on clean surfaces.
 - o Step 2: Rinse toys with water to remove the dirt, soap residue, and germs to help make a clean surface.
 - o Step 3: Sanitize toys. Sanitizing reduces the germs from surfaces to levels that are considered safe.
- Dip the toys in a sanitizing solution or cover the toys sufficiently with spray. Protect your skin by wearing household rubber gloves.
- Allow toys to dry completely (i.e. overnight) or allow a 2-minute contact time before wiping toys dry with a paper towel.
- When using a bleach solution for sanitizing, chlorine from the sanitizing bleach solution evaporates off the toys so no residue remains, and further rinsing is not necessary.

Linens, clothing, and other items that go in the laundry

- Wear disposable gloves when cleaning and disinfecting linens, clothing and other items that go in the laundry.
- Wash hands with soap and water as soon as you remove the gloves.
- Bag all soiled linens, clothing, and other items that go in the laundry in bags before removing from the area.
- Do not shake dirty laundry.
- Launder items according to the manufacturer's instructions. Use the warmest appropriate water setting and dry items completely.
- Dirty laundry from an ill person can be washed with other people's items.
- Clean and disinfect clothes hampers according to guidance above for surfaces.

Electronics

- Follow manufacturer's instructions for cleaning and disinfecting.
- If no guidance, use alcohol-based wipes or sprays containing at least 70% alcohol. Dry surfaces thoroughly.

Toileting Areas

- Disinfect handwashing sinks, counters, toilets, toilet handles after each use, after each class use, in between am & pm class and at the end of the day. Include the floors at the end of the day. All areas cleaned immediately if visibly soiled.

Food Areas

- Sanitize food area items including refrigerator/freezer eating utensils, bottles, dishes, kitchen counters, food preparation surfaces, food preparation sinks, kitchen equipment: blenders, can openers, pots & pans, cutting boards, tables and highchair trays, highchairs, and kitchen floors.

RESPONDING TO POSSIBLE AND CONFIRMED CASES OF COVID-19

During COVID-19, our preschool program must:

- Make a plan for a confirmed case and the possibility that the facility may need to close. **The ELD of the State provided a template for the Health & Safety Plan 9-25-20. The “COVID-19 Health and Safety Plan” must be completed within 45 days (11-9-20) of ELD’s issuance of the template for the “COVID-19 Health and Safety Plan.”**
- Decisions about required closure will be made in conjunction with Early Learning Division staff and the local public health authority.
- Preschool must exclude staff and children for COVID-19 symptoms or cases as follows:
 - **The adult or child has had an illness with fever, unusual cough, or shortness of breath in the last 10 days.**
 - Unusual cough means out of the ordinary for this person - e.g. not usual asthma, allergies, common cold.
 - Fever means 100.4 degrees Fahrenheit or more, without the use of fever reducing medication.
 - The individual must stay away from child preschool for 10 days after onset of symptoms and 24 hours after both fever and cough resolve, without the use of a fever reducing medication.
 - The 10-day rule for exclusion applies if the persons tests positive or does not get tested.
 - If a child or staff member with symptoms of COVID-19 tests negative, they may return 24 hours after resolution of cough and fever without the use of fever-reducing medication.
 - If a child or staff member with symptoms of COVID-19 is advised by a medical professional they can return to care (e.g., diagnosed with something else and given antibiotics), they are allowed return to care. Documentation from the medical professional is required. The person must be fever-free for at least 24 hours.
- **The adult or child has been exposed to someone with a presumptive or positive COVID-19 case.**
 - An exposure is defined as an individual who has close contact (less than six feet) for longer than 15 minutes with a COVID-19 case.
 - A presumptive case is defined as a person who was exposed to a positive COVID-19 case and developed symptoms.

- The exposed person must quarantine for at least 14 days. Start counting 14 days from the last time they had contact with the person with the presumptive or positive COVID-19 case.
- For presumptive cases only, if the exposure was to a presumptive case of COVID-19, exclusion is required only if the adult or child was exposed in the 10 days after the COVID-19 presumptive person started having symptoms. This is the period they would be infectious.
- **If a person develops these symptoms while at the facility or learns they have been exposed to a positive case while at the facility, send them home as soon as possible, and separate them until they can leave the facility.**
- If a child or staff member has symptoms of diarrhea, vomiting, headache, sore throat, or rash, they must be excluded and advised to consult a medical professional.
- If seen by a medical professional and is cleared, they can remain in or return to the program following the documented direction of the medical professional.
- If not seen by a medical professional, they may return 24 hours after resolution of symptoms.
- Anyone who comes into child care who has a household member with symptom of COVID-19 that is not confirmed or presumptive must be carefully monitored for symptoms. The ill household member should be strongly encouraged to get tested.

Requirements, Confirmed Case of COVID-19

- Notify the local public health authority and the Office of Child Care if anyone who has entered the facility, including household members within our preschool facility, is diagnosed with COVID-19. A program shall immediately contact the local public health authority and the office Early Learning Division immediately (503 947-1400).
- To locate your local public health authority for Washington County: (503 846-3594).
- Communicate, in coordination with local public health authority, with all families and other individuals who have been in the facility in the past 14 days about the confirmed case.
- Ensure, in the event of a confirmed case of COVID-19 in a facility, all children and staff in the stable cohort and anyone who came in contact with the group--do not come to the program and are informed about the need to be quarantined at home for 14 days.
- If cases occur in multiple classes or enough staff are quarantined that care would be compromised, the entire facility may need to close for 14 days.
- Decisions about closure will be made in conjunction with Early Learning Division staff and the local public health authority.

Living Savior Preschool

Pledge to Follow the Mitigation Plan & Assumption of Risk

Living Savior Preschool (LSP) has put in place preventative measures to reduce the spread of COVID-19; however, LSP cannot guarantee that you or your child(ren) will not become infected with COVID-19. Further, attending LSP could increase your risk and your child(ren)'s risk of contracting COVID-19.

By signing this agreement, I acknowledge the contagious nature of COVID-19 and voluntarily assume the risk that my child(ren) and I may be exposed to or infected by COVID-19 by attending LSP and that such exposure or infection may result in personal injury, illness, permanent disability, and death. I understand that the risk of becoming exposed to or infected by COVID-19 at LSP may result from the actions, omissions, or negligence of myself and others, including, but not limited to, LSP employees, volunteers, preschool students and their families.

I voluntarily agree to assume all of the foregoing risks and accept sole responsibility for any injury to my child(ren) or myself (including, but not limited to, personal injury, disability, and death), illness, damage, loss, claim, liability, or expense, of any kind, that I or my child(ren) may experience or incur in connection with my child(ren)'s attendance at LSP or participation in LSP programming ("Claims"). On my behalf, and on behalf of my children, I hereby release, covenant not to sue, discharge, and hold harmless LSP, its employees, agents, and representatives, of and from the Claims, including all liabilities, claims, actions, damages, costs or expenses of any kind arising out of or relating thereto. I understand and agree that this release includes any Claims based on the actions, omissions, or negligence of LSP, its employees, agents, and representatives, whether a COVID-19 infection occurs before, during, or after participation in any LSP program.

By signing below, I agree to abide by all the terms and guidelines outlined in this Mitigation Plan.

I understand the importance following this Plan as it relates to the overall safety of all children and staff.

Child(ren) Name(s):

Parent/Guardian Name

Date

Parent/Guardian Name Printed

